

Curriculum Vitae

Heather Lee Taylor

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Research Areas

Specializations: syntactic theory, language acquisition

Areas of Research: second language acquisition, semantics, pragmatics, cognitive psychology

Areas of Interest: first language acquisition, child development, models of memory, language and literacy, education

Education

2003 – present PhD student, Dept. of Linguistics, University of Maryland-College Park
expected Spring 2008
Title: “Syntax of Comparatives and Comparative Correlatives”

June 2006 Advanced to PhD candidacy.
Committee: Professor Norbert Hornstein (director), Professor Howard Lasnik, Associate Professor Jeffrey Lidz
Title: “Out on Good Syntactic Behavior”

Summer 2005 Linguistics Society of America Summer Institute
hosted by MIT and Harvard University, Cambridge Massachusetts

2000 - 2003 MA, Program of Linguistics, Dept. of English, Eastern Michigan University
Committee: Professor T. Daniel Seely (director), Assistant Professor Verónica Grondona
Title of thesis: “On *Tough*-constructions and Construal-as-Movement: Be Tough! It’s too easy to give up”

1997 BA, major in Psychology, minor in child development, Baylor University
specializations in cognitive psychology, language acquisition, child development

Teaching and teaching assistantships – university-level

AS INSTRUCTOR

Fall 2006	Instructor, LING 419B (undergraduate seminar on relative clauses and related phenomena) University of Maryland, College Park. <i>Full responsibility for the course. Designed the course in entirety.</i>
Winter 2006, Winter 2007	Instructor, LING 200 (Introductory Linguistics) University of Maryland, College Park. <i>Full responsibility for the course</i>

AS TEACHING ASSISTANT

Fall 2005, Spring 2006, Spring 2007	Teaching Assistant, LING 200 (Introductory Linguistics). University of Maryland, College Park. <i>taught individual discussion section, graded homework, exams, and writing assignments, held office hours, coordinated grades for entire course on WebCT/Blackboard (Spring 2006, Spring 2007)</i>
Fall 2001	Teaching Assistant, LING 201 (Introduction to Linguistics). Eastern Michigan University, Ypsilanti, Michigan. <i>Lead small group sessions, lectured in large lecture on occasion, graded homework, held office hours</i>

Teaching – other than university

1999-2000 academic year	Head Teacher, Early Childhood Center, Jewish Community Center of Ann Arbor, Michigan. <i>Taught and prepared curriculum for 15 preschool aged children in multilingual (7 languages) classroom. Trained other staff in curriculum planning.</i>
Winter 1995	Teacher of ESL, Charter School (Irkutsk, Russia) <i>Taught three primary-level English classes weekly throughout the three month semester in an experimental elementary school (state-funded). With the translation assistance of the primary teacher, taught basic grammar and beginning American culture.</i>

Research Assistantships

January 2001 – May 2003	Research Assistant, LINGUIST List (http://linguistlist.org) <i>Edited, proofed, and distributed issues of the list for online publication, chief editor of “jobs” postings. Trained staff, responsible for grant accounts (six in total during the duration of the assistantship) Held office hours at the annual meeting of the Linguistic Society of America (LSA), 2002 and 2003.</i>
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Other Relevant Work Experience

January – July 2003	Conference Organizer, Eastern Michigan University <i>specifically hired to organize the 2003 E-MELD summer conference, NSF grant #BCS-0091713 (Principal Investigators – Helen Aristar-Dry, Anthony Aristar, D. Terrance Langedoen, and Martha Ratliff).</i> http://emeld.org
1997-1999	Early Intervention Specialist, Klaras Children’s Center, Heart of Texas Region Mental Health Mental Retardation Center (HOTR MHMR), Waco, Texas. <i>Worked with children with developmental delays, age birth-36 months and their families. Specialization in neurological and psychological disorders, speech delays, and hearing impairment.</i> <i>Certified Early Intervention Specialist, State of Texas.</i> <i>Visited with children in the home and natural environment, training caregivers in therapeutic practices. Coordinated all services for children (medical, therapy, educational) and for families as it related to the child’s disability (social services, counseling). Managed 15-20 cases at any given point.</i>

Grants and Awards

- Ann G. Wylie Dissertation Fellowship 2007-2008, awarded by the Graduate School of University of Maryland, College Park.
 - Nominated by Department of Linguistics to Graduate School (University of Maryland, College Park) for the Mary Savage Snouffer Dissertation Fellowship 2007-2008
 - Best Student Paper/Presentation, Georgetown University Round Table on Languages and Linguistics (GURT) 2007
 - Jacob K. Goldhaber Travel Award, 2006. University of Maryland, College Park
 - Dean’s Fellowship, 2003-2004, 2004-2005. University of Maryland, College Park
 - Safir Fellowship, 2003-2004, 2004-2005. University of Maryland, College Park
 - Distinguished Graduate Student in Linguistics, 2003. Eastern Michigan University
 - Travel Grant for conference travel, 2003. Eastern Michigan University
 - Travel Grant for conference travel, 2002. Eastern Michigan University
 - University Fellowship, 2001-2002. Eastern Michigan University
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Publications

PAPERS

- volume in preparation. **Taylor, Heather Lee**. “The Syntactically Well-Behaved Comparative Correlative”, in Brucart, J.M., & Gavarró, A. (eds.) *Merging Features: Computation, Interpretation and Acquisition*.
2007. **Taylor, Heather Lee**. “Movement from IF-clause adjuncts” University of Maryland Working Papers in Linguistics (UMWPIl) eds. A. Conroy, C. Jing, C. Nakao, & E. Takahashi. Volume 15, pp. 192-206.
2005. **Taylor, Heather Lee**. “Can comparative correlatives be derived under minimalist assumptions?” Proceedings of the 36th meeting of the North East Linguistics Society (NELS), GLSA, Amherst, MA.
2005. Resnik, Philip, Aaron Elkiss, **Heather Taylor** and Ellen Lau. “The Web in theoretical linguistics research: two case studies using the Linguist's Search Engine,” Proceedings of Berkeley Linguistics Society, 2005

EDITED VOLUMES

2006. University of Maryland Working Papers in Linguistics (UMWPIl) volume 14. edited by Nina Kazanina, Utako Minai, Philip J. Monahan and **Heather L. Taylor**
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Presentations

TALKS

2007. Kapetangianni, Konstantia & **Heather Lee Taylor** (co-authored paper). “Comparative Correlatives in Greek: the syntax of *oso*”, to be presented at 8th International Conference on Greek Linguistics (ICGL-8), at University of Ioannina, Ioannina, Greece.
2007. Kapetangianni, Konstantia & **Heather Lee Taylor** (co-authored paper). “Comparative Correlatives in Greek: the syntax of *oso*”, presented at Workshop on Greek Syntax and Semantics, (commentary by Rajesh Bhatt), at MIT, May 20-22.
2007. Kapetangianni, Konstantia & **Heather Lee Taylor** (co-authored paper). “The syntax of Greek equative comparatives”, accepted for presentation at 18th International Symposium on Theoretical and Applied Linguistics (ISTAL), at Aristotle University of Thessaloniki, Thessaloniki, Greece, May 3-6.
2007. Pires, Acrisio & **Heather Lee Taylor** (co-authored paper). “The Syntax of Wh-in-situ and Common Ground”, presented at the 43rd Regional Meeting of the Chicago Linguistic Society (CLS 43), University of Chicago, May 3-5.
2007. Pires, Acrisio & **Heather Lee Taylor** (co-authored paper). “The Syntax of Wh-in-situ and Common Ground”, presented at the Linguistic Symposium on Romance Languages (LSRL) 37, University of Pittsburgh, March 15-18.
2007. **Taylor, Heather Lee**. “The complementizer *the*”, presented at Georgetown University Round Table on Language and Linguistics (GURT) 37, Georgetown University, Washington DC, March 8-11. Best Student Paper/Presentation Award in the conference.

2007. Pires, Acrisio & **Heather Lee Taylor** (co-authored paper). “The Syntax of Wh-in-situ and Common Ground”, accepted for presentation at Penn Linguistics Colloquium 31, University of Pennsylvania, Feb 23-25.
2007. Pires, Acrisio & **Heather Lee Taylor** (co-authored paper). “The Syntax of Wh-in-situ and Common Ground: Discourse-Pragmatics and I-Language,” presented at Biolinguistic Investigations, Santo Domingo, Dominican Republic, Feb 23-25.
2006. **Taylor, Heather Lee**. “Conditionals and (the lack of) CED violations”, presented at Michigan Linguistic Society, Oakland University, Rochester Michigan
2006. **Taylor, Heather Lee**. “The Syntactically Well-Behaved Comparative Correlative”, presented at the 29th Colloquium, Generative Linguistics of the Old World (GLOW), UAB-Casa Convalescència, Barcelona Spain, April 6-8.
2006. **Taylor, Heather Lee**. “Moving out of IF-clauses If an IF-clause is sentence initial...” presented in the Adjuncts/Modifiers Workshop, Generative Linguistics of the Old World (GLOW), UAB-Casa Convalescència, Barcelona Spain, April 5.
2005. **Taylor, Heather Lee**. “Pragmatics, Intonation, and WH-in-situ”, presented at the SouthEastern Conference on Linguistics (SECOL) LXXII, Sheraton Conference Center, Raleigh, North Carolina.
2005. Resnik, Philip, Aaron Elkiss, **Heather Lee Taylor** and Ellen Lau. “The Web in theoretical linguistics research: two case studies using the Linguist’s Search Engine”, paper presented by Philip Resnik at Berkeley Linguistics Society.
2004. **Taylor, Heather Lee**. “Interclausal (co)dependency: the case of the comparative correlative”, presented at Michigan Linguistic Society Annual Meeting, University of Michigan-Flint.
2003. **Taylor, Heather Lee**. “A construal-as-movement analysis of a new type of *tough*-construction”, presented at the Linguistic Society of America (LSA) 2003 Annual Meeting, Atlanta, Georgia
2002. **Taylor, Heather Lee**. “*Tough*-constructions involving degree ADVPs: A Construal-as-Movement approach”, presented at Michigan Linguistic Society Annual Meeting, Wayne State University.
2002. **Taylor, Heather Lee**. “Adverbs Are Too Important to Ignore: Complementation of Degree Adverbs”, presented at Eastern Michigan University Graduate Research Fair 2002, Ypsilanti, Michigan
2001. Appleby, Michael, Lydia Grebenyova and **Heather Taylor-Loring**. “Binding Principles of Children in First-Language Acquisition”, presented at Eastern Michigan University Graduate Research Fair 2001, Ypsilanti Michigan.

POSTERS

2005. **Taylor, Heather Lee.** "Can comparative correlatives be derived under minimalist assumptions?", presented at the North Eastern Linguistics Society (NELS) 36, University of Massachusetts, Amherst.

Conferences planned

Co-Organizer	2005 Mayfest, "WH-Fest" University of Maryland, College Park.
Chair, Organizing Committee	2003 E-MELD Summer Conference: "Digitizing and Annotating Tests and Field Recordings" at LSA Summer Institute, Michigan State University. 62 participants
Chair, Organizing Committee	2002 E-MELD Summer Conference: "Digitizing Lexical Information" at Eastern Michigan University. 30 invited participants representing 6 countries and 22 institutions

Professional Service to the discipline

Spring 2005	Co-organizer, Syntax/semantics reading group and discussion group, University of Maryland, College Park
2005	Co-Editor, University of Maryland Working Papers in Linguistics (UMWPiL)
2004-2005	Student Member of Faculty Search Committee University of Maryland, College Park
2004-2005	Mayfest organizing committee University of Maryland, College Park
Spring 2004, Fall 2004	Student Representative, Linguistic Graduate Student Association (LGSA), University of Maryland, College Park

Professional associations

- American Association of University Women (AAUW)
- Generative Linguistics in the Old World (GLOW)
- Linguistic Society of America (LSA)
- Michigan Linguistic Society (MLS)
- North Eastern Linguistics Society (NELS)
- SouthEastern Conference On Linguistics (SECOL)