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## **Anastasia (Stacey) Conroy**

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### **Education**

- 2004- Ph.D. Student, Linguistics. University of Maryland, College Park.  
Dissertation: *The Role of Verification Strategies in Semantic Ambiguity Resolution in Children and Adults*  
Advisor: Jeffrey Lidz
- 2000-2004 B.A., Linguistics with High Honors  
University of Maryland, College Park

### **Research Interests**

The developmental and real-time processes involved in sentence understanding.

*Language Acquisition*: scope ambiguity, reanalysis, starting state of semantic knowledge, cognitive constraints on language processing.

*Adult Sentence Processing*: LF parsing models, ambiguity resolution, effect of top-down knowledge on sentence meaning.

### **Publications**

- Lukyanenko, C., **Conroy, A.**, and Lidz, J. ‘Infants’ Adherence to Principle C: Evidence from 30 Month Olds’, submitted
- Conroy, A.**, Lidz, J. and Musolino, J. ‘The Fleeting Isomorphism Effect’, under revision, *Language Acquisition*
- Conroy, A.**, Takahashi, E., Lidz, J. and Phillips, C. ‘Equal Treatment for all Antecedents: How Children Succeed with Principle B’, under revision, *Linguistic Inquiry*
- Conroy, A.** & Lidz, J. ‘Why doesn’t *why* invert: Investigating the Link between Interpretation and Inversion in Adult and Child Grammar’, under revision, *Syntax*
- 2007 **Conroy, A.** ‘The Personal Dative in Appalachian English as a Reflexive Pronoun’  
University of Maryland Working Papers, Volume 16
- 2007 **Conroy, A.** & Lidz, J. ‘Production/Comprehension Asymmetry in Children’s *Why* Questions’, *Proceedings of Generative Approaches to Language Acquisition North America 2*. Cascadilla Press: Cambridge.
- 2005 **Conroy, A.** and Thornton, R. ‘Constraints on Reference in Discourse Fragments’, *Proceedings of the Sixth Tokyo Conference on Psycholinguistics*. Hituzi: Tokyo.
- 2005 **Conroy, A.** ‘The Semantics of *How come*: A Look at How Factivity does it all’,  
University of Maryland Working Papers

### **Unpublished Presentations**

- 2008 Lidz, J., **Conroy, A.**, Musolino, J., and Syrett, K. ‘When revision is difficult and when it isn’t: the role of the parser in ambiguity resolution’, GALANA 3: Storrs, CT. September 4-6.

- 2008 **Conroy, A.**, Lidz, J., and Musolino, J. ‘U-shaped parser development: Scope ambiguity resolution as a window’, GALANA 3: Storrs, CT. September 4-6.
- 2008 Omaki, A., **Conroy, A.**, and Lidz, J. ‘An experimental investigation of referential/non-referential asymmetries in syntactic reconstruction’, Quantitative Investigations in Theoretical Linguistics 3: Helsinki, Finland. June 2-4.
- 2008 Fults, S., **Conroy, A.**, Lidz, J. and Musolino, J. ‘Surface Scope as the Default: the Effect of Time in Resolving Quantifier Scope Ambiguity’, CUNY Conference on Human Sentence Processing: Chapel Hill, NC. March 14.
- 2007 Lukyanenko, C. and **Conroy, A.** ‘Evidence of Principle C in 30-month-olds’, Boston University Conference on Child Language Development 32. November 2.
- 2007 Lidz, J. and **Conroy, A.** ‘Mechanisms of LF priming: Data from Kannada and English’, Boston University Conference on Child Language Development 32. November 2.
- 2007 **Conroy, A.** and Lidz, J. ‘The role of working memory in explanation isomorphism effects in children and adults’, Generative Approaches to Language Acquisition: Barcelona, Spain. September 6.
- 2007 **Conroy, A.** and Lidz, J. ‘A Return to Isomorphism: the Processing Demands Associated with Resolving Ambiguity’, CUNY Conference on Human Sentence Processing: San Diego, CA. March 30.
- 2006 **Conroy, A.** ‘A factivity analysis for Italian questions: Differentiating *perché* and *come mai*’, LSA Annual Meeting: Albuquerque, NM. January 5.
- 2006 Xiang, M., **Conroy, A.**, Lidz, J., Zukowski, A. ‘Children’s Understanding of Polarity Items’, Architectures and Mechanisms for Language Processing (AMLaP): Nijmegen, Netherlands. August 30.
- 2006 Takahashi, E., **Conroy, A.**, Lidz, J., and Phillips, C. ‘Early mastery of constraints on binding and coreference’, Generative Approaches to Language Acquisition North America 2: McGill University. August 17.

### Invited Talks

- 2008 “The Personal Dative in Appalachian English as a Reflexive Pronoun” Syntax Supper. CUNY. April 1.
- 2008 “LF Parsing in Children and Adults: Evidence from Quantifier Scope Ambiguity” McGill University. January 29.

### Awards

- 2006 Distinguished Teaching Assistant, University of Maryland
- 2004- 2006 University of Maryland Fellowship

### Teaching Experience

- 2008 Instructor, Seminar in Psycholinguistics LING 499  
Teaching Assistant, Language and Mind LING 240
- 2007 Instructor, Language and Mind LING 240
- 2006 Teaching Assistant, Child Language LING 444  
Instructor, Language and Mind LING 240
- 2005 Teaching Assistant, Phonology LING 321

### Activities

2008 Mayfest Committee  
2007-2008 Student Representative, Dean's Advisory Board  
2006-2007 University of Maryland Linguistics Colloquium Committee  
2006 Working Papers Committee Volume 15, Editor  
2005-2007 Linguistics Government Student Association Representative  
2005 President, The Grammar Society, student group  
2004-2005 Graduate Student Government Representative